**Material 6 –European Language Portfolio. Designing the success to come.**

Tools:

Common European Framework of Reference. Council of Europe.

European Language Porfolio. Council of Europe.

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| Why? | **Aims and contents**The activities aim for students to:- assess their CEF level in the target language,- set aims for future progress,- become aware of their ways of learning.**Targeted competences**- I can manage my learning in a reflective manner (FREPA, skill S-7.7) including:* I can identify my own learning needs/objectives,
* I can deliberately apply learning strategies,
* I can observe progress/lack of progress in his/her own learning.

- I can use assessment scales from the Common European Framework of Reference (EPOSTL B6), |
| What? | Language passport – CEF levelLanguage biographyLearning strategies and learning styles |
| How? | **Reflection on language learning strategies**- Group work: students reflect on how they learn foreign languages and what ways of learning they find to be most successful and effective. In turns they describe a positive experience in this domain. Together they make a list of features that characterise a successful language learner.Option: Students can determine their learning / teaching profile using a test about multiple intelligences<http://literacyworks.org/mi/assessment/findyourstrengths.html>)- The whole group writes a list of successful strategies for language learning (available in many European Language Portfolios) and reflects how these strategies can be applied in mobility.**Assessing the CEF level**- Individual work: the students assess their level of communicative competence according to the Common European Framework They can use an online tool : Dialang <http://www.lancs.ac.uk/researchenterprise/dialang/about>or a checklist (available in many languages) (<http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/en> or the material contained in “Preparing teachers to use the European Language Portfolio” [http://elp-implementation.ecml.at](http://elp-implementation.ecml.at/) -> *self assessment*.**Setting goals** Students define linguistic and intercultural communicative aims to be reached during the mobility in the process: they select competences form the portfolio.More ideas about the use of the ELP can be found in the results or the ECML-Project ELP\_TT <http://archive.ecml.at/mtp2/Elp_tt/Results/index.html> |
| Product | A written record of the assessment of skills and list of learning objectives to be achieved during the mobility and a list of language learning strategies– included into European Language Portfolio (Biography) - paper version or - ICT – blog.  |